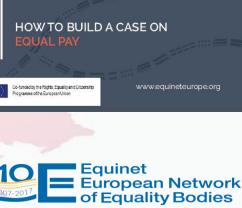
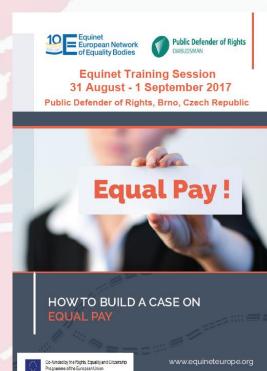


# How to Build a Case on Equal Pay

**Equinet training** 







### Workshop 4

# Dialogue with the Respondent and Arguments to Justify Unequal Pay



# Gathering Information from the Respondent

- 1. What do you want to know from respondent?
- 2. Are employers obliged to provide you informations concerning equal pay upon your request?
- 3. When you should turn to respondent and disclose the name of the claimant?





#### **Job Evaluation**

#### Using external resources...

- 1. Wage calculators
- 2. Pay audits and reviews
- 3. Job evaluation schemes

Please see Annex 2 of Handbook





### What to Ask a Respondent?

- List of questions you might pose them the respondent
- Aim: obtain more information about claimant and comparator if possible



#### Questions

- CLAIMANT'S WORK STATUS
- FORMAL DESCRIPTION OF CLAIMANT'S WORK
- THE JOB PROFILE IN PRACTICE
- LEAVE ARRANGEMENTS
- PERFORMANCE ASSESSMENT
- REMUNERATION
- SITUATION AT COMPANY LEVEL





### Arguments and Counter-Arguments



### PROFESSIONAL SKILLS AND VOCATIONAL TRAINING

- Skills and training need to have importance for given job/position.
- See Wiener Gebietskrankenkasse case (C-309/97)
- Career progression is training accessible?
- Justification is not yet developed





#### **AVAILABILITY**

#### 2 ways:

- 1. women caregiving related career breaks
- bonuses paid to employees regarding their attendance at work



#### THE TERMS OF EMPLOYMENT

- is often used in connection with 'work experience' or 'seniority'
- the length of job
- See Cadman case (C-17/05)
- Absence because of maternity leave
- Negative impact of part time employment on seniority



# FLEXIBILITY (WORKING LONGER HOURS)

- working longer hours is sometimes reborn as « better performance» - disparate impact on caregivers – mainly women
- employer must demonstrate particular value to the specific work of the employee
- See Danfoss case (C-109/88) "adaptability"





# INDIVIDUAL BARGAINING POWER

- the result of the employees' individual salary requirements during the recruitment proces
- successfully challenged in Austria, Malta and Czech Republic







#### **PERFORMANCE**

- Many EBs: the argument about poor or good performance has proven difficult to challenge successfully
- BUT! the personal capacity or work performance may not lead to a higher salary right from the start of the employment relationship
- See Brunnhofer case (C-381/99)





#### MARKET FORCES OR MARKET VALUES

- this argument is used quite frequently to explain a difference in pay
- higher salary at the time of recruitment can be justified (see Enderby case, C-127/92)
- principle of proportionality
- Attention! Market value gender bias





## RESPONSIBILITIES AND VALUE OF THE WORK

- pay differences are explained by a difference in responsibilities
- the actual nature of the work is decisive (duties actually performed)
- See Rummler case (C-237/85)



# SALARIES ARE PAID ACCORDING TO COLLECTIVE AGREEMENTS

- Does it automatically mean that the salary are not discriminatory?
- Classification in the same job category it is not sufficient to conclude that they do like work
- See Brunnhofer case (C-381/99)





#### **ABSENCE – CARING RESPONSIBILITIES**

- Check respective national legal framework
- Principle: maternity leave

   no adverse impact on
   elements of
   renumeration
- See Lewen case (C-333/97) and Gillespie (C-342/93)





### **Time for Discussion Groups**



