

Equal Treatment and Opportunities

Raising awareness

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Need for raising awareness

- Strengthening knowledge on human rights and equal treatment law
- Empowerment
- Respect for rights of others
- Prevention

How?

- Education in school
- Campaigns
- Broader research involving stakeholders for commitment
- Training

Campaign - Pregnancy and Work



- 65.000 women negative experience
- Few complaints
 - Lack of knowledge
 - Fear for repercussions
- Attitude employers: discrepancy theory and practice

Pay gap men/women



Unbiased
selection



Unbiased recruitment & selection *for the best candidate*

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Practical and interactive training 'unbiased selection': why?

- Number discrimination complaints regarding (access to the) labour market
- No intent and/or lack of information by employers
- Explanation of existence and effect of explicit and implicit stereotypes

practical and interactive training 'unbiased selection': for whom?

- Needed: awareness raising and training for (future) HR-professionals
- Business case: unbiased and objective recruitment and selection and discrimination free access to labour -> the right person in the right place
- For both potential employees and employers!



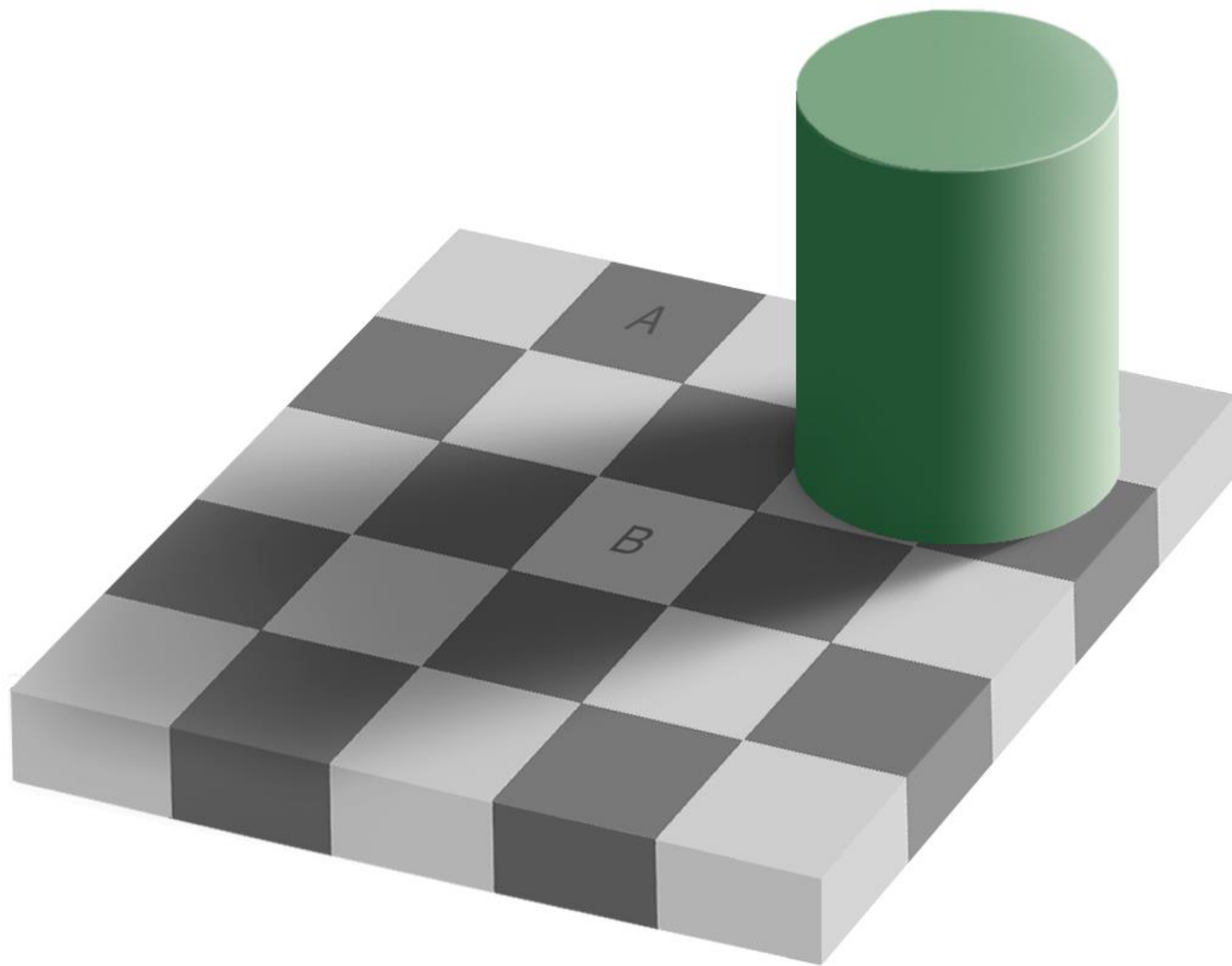
Step 1: Introduction

- Module 1: stereotypes and discrimination (introduction)
 - Character of stereotypes
 - Relation to discrimination
 - Explicit and implicit stereotypes (IAT)
 - Misrecognition of discrimination
 - Evidence for discrimination
 - Stereotypes-free access to work as a business case
 - Importance for employers and employees



Step 2: How do stereotypes work?

- Module 2: origin, development, use, persistence and change of stereotypes (psychological theories)
- Discussion and practice with important mechanisms, for example:
 - Assimilation effect
 - Self-fulfilling prophecy
 - Stereotype threat
 - Etc...
- Overall conclusion: stereotyping is inevitable and useful... but not in recruitment and selection processes!



Step 3: How to diminish effects?

- Module 3: Human Recourse Practice: strategies for recruitment and selection
- How to diminish effects of stereotypes? For example:
 - Linking competences and job requirements
 - Neutral format interview
 - Concrete examples of correct advertisements
 - Evaluation after the interview
- How to deal with resistance of management or important customers?

Step 4: Legal Framework

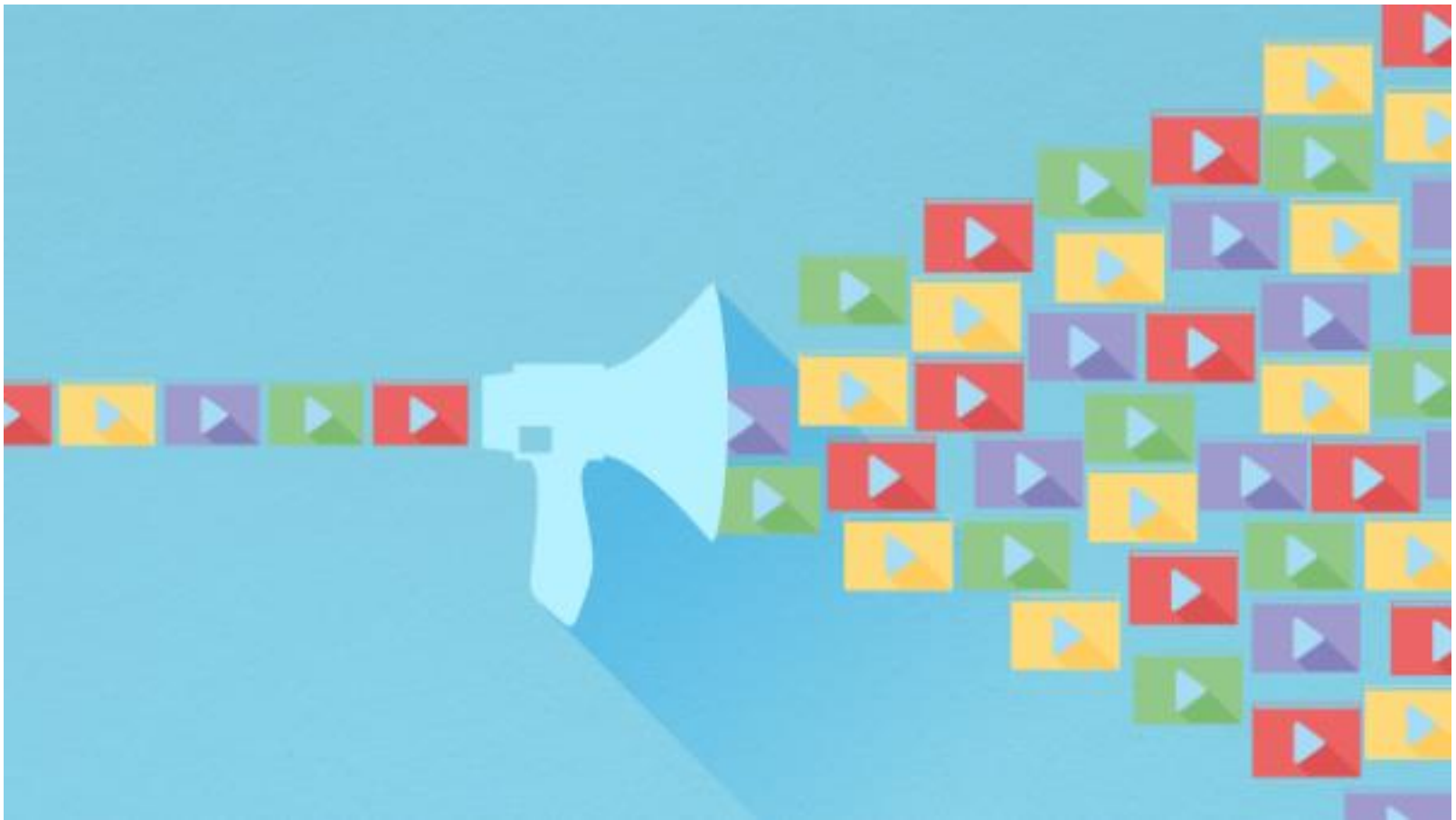
- Module 4: Legal framework and regulations - practical application
 - Clarification of legal concepts
 - Discrimination grounds
 - Particularities national equal treatment legislation
 - Legal exceptions
 - ‘Good’ questions for applicants

Overview information about the training

- Target groups: (future) HR-professionals, managers, professional trainers, policemen, journalists etc.
- 4 modules with PowerPoint presentations + detailed manuals with instructions for teachers
- See the website of The Netherlands Institute for Human Rights (www.mensenrechten.nl/selecteren)
- Contact: Wendy van der Tol, tel. +31 (0) 30 888 3 888

Share practices and lessons learned

- Platform for finding useful training tools and sharing lessons learned
- Share ideas for campaigns and how to tailor them
- Broader research and investigations on various themes, pay gap, pregnancy, recruitment, etc. as a venue to develop practical tools to prevent discrimination
- Empowerment; knowledge, “you are not alone” and how to seek redress



Questions or remarks?

